

DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS

DIRECTOR'S OFFICE

SPEECH-LANGUAGE PATHOLOGY – GENERAL RULES

(By authority conferred on the director of the department of licensing and regulatory affairs by sections 16145, 16148, 17601, 17607, 17609, 17610, and 17611 of the public health code, 1978 PA 368, MCL 333.16145, 333.16148, 333.17601, 333.17607, 333.17609, 333.17610, and 333.17611, and Executive Reorganization Order Nos. 1991-9, 1996-2, 2003-1, and 2011-4, MCL 338.3501, 445.2001, 445.2011, and 445.2030)

PART 1. GENERAL PROVISIONS

R 338.601 Definitions.

Rule 1. (1) As used in these rules:

(a) "Board" means the Michigan board of speech-language pathology created under section 17605 of the code, MCL 333.17605.

(b) "Code" means the public health code, 1978 PA 368, MCL 333.1101 to 333.25211.

(c) "Department" means the department of licensing and regulatory affairs.

(2) A term defined in the code has the same meaning when used in these rules.

History: 2011 AACS; 2016 AACS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.602 Rescinded.

History: 2016 AACS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.603 Application for speech-language pathology license; requirements.

Rule 3. (1) An applicant for a license as a speech-language pathologist shall submit the required fee and a completed application on a form provided by the department. In addition to satisfying the requirements of the code, and the administrative rules promulgated under the code, an applicant shall satisfy all of the following requirements:

(a) Have documentation provided directly to the department from an educational program verifying the applicant's possession of a master's or doctoral degree from an accredited educational program that satisfies the standards adopted by the board under R 338.619.

(b) Have successfully completed a supervised postgraduate clinical experience in speech-language pathology that satisfies the requirements of R 338.615.

(c) Have passed an examination approved by the board under R 338.605.

(2) If an applicant possesses a current Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing

Association (ASHA), then the applicant presumably satisfies the requirements of subrule (1)(a), (b), and (c) of this rule.

History: 2011 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.604 Training standards for identifying victims of human trafficking; requirements.

Rule 4. (1) Under section 16148 of the code, MCL 333.16148, an individual seeking licensure or licensed under article 15 of the code, MCL 333.16101 to 333.18838, shall complete training in identifying victims of human trafficking that satisfies the following standards:

- (a) Training content must cover all of the following:
 - (i) Understanding the types and venues of human trafficking in the United States.
 - (ii) Identifying victims of human trafficking in health care settings.
 - (iii) Identifying the warning signs of human trafficking in health care settings for adults and minors.
 - (iv) Resources for reporting the suspected victims of human trafficking.
 - (b) Acceptable providers or methods of training include any of the following:
 - (i) Training offered by a nationally recognized or state-recognized, health-related organization.
 - (ii) Training offered by, or in conjunction with, a state or federal agency.
 - (iii) Training obtained in an educational program that has been approved by the board for initial licensure, or by a college or university.
 - (iv) Reading an article related to the identification of victims of human trafficking that satisfies the requirements of subdivision (a) of this subrule and is published in a peer review journal, health care journal, or professional or scientific journal.
 - (c) Acceptable modalities of training include any of the following:
 - (i) Teleconference or webinar.
 - (ii) Online presentation.
 - (iii) Live presentation.
 - (iv) Printed or electronic media.
- (2) The department may select and audit a sample of individuals and request documentation of proof of completion of training. If audited by the department, an individual shall provide an acceptable proof of completion of training, including either of the following:
- (a) Proof of completion certificate issued by the training provider that includes the date, provider name, name of training, and individual's name.
 - (b) A self-certification statement by an individual. The certification statement must include the individual's name and either of the following:
 - (i) For training completed under subrule (1)(b)(i) to (iii) of this rule, the date, training provider name, and name of training.
 - (ii) For training completed under subrule (1)(b)(iv) of this rule, the title of article, author, publication name of peer review journal, health care journal, or professional or scientific journal, and date, volume, and issue of publication, as applicable.

(3) Under section 16148 of the code, MCL 333.16148, the requirements specified in subrule (1) of this rule apply for license renewals beginning with the 2016 renewal cycle and for initial licenses issued March 16, 2021.

History: 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.605 Examination; adoption; passing score.

Rule 5. The board approves and adopts the Praxis Examination in Speech-Language Pathology that is administered by the Educational Testing Service (ETS) or its successor organization. The board adopts the passing score recommended by ASHA for the Praxis Examination in Speech-Language Pathology.

History: 2011 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.607 Rescinded.

History: 2011 AACCS; 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.609 Rescinded.

History: 2011 AACCS; 2016 AACCS.

R 338.611 Licensure by endorsement; speech-language pathologist.

Rule 11. (1) An applicant for a license by endorsement as a speech-language pathologist shall submit the required fee and a completed application on a form provided by the department. In addition to satisfying the requirements of the code, and the administrative rules promulgated under the code, an applicant who satisfies the requirements of this rule, as applicable, satisfies the requirements of section 16186 of the code, MCL 333.16186.

(2) If an applicant was first registered or licensed in another state for 5 years or more immediately preceding the date of filing an application for a Michigan license, then the applicant shall satisfy both of the following requirements:

(a) Have documentation provided directly to the department from an educational program verifying the applicant's possession of a master's or doctoral degree from an accredited educational program that satisfies the standards adopted by the board under R 338.619 or from an educational program that satisfies the requirements of R 338.617(1)(a).

(b) Have passed the Praxis Examination in Speech-Language Pathology with a score adopted by the board under R 338.605.

(3) If an applicant was first registered or licensed in another state for less than 5 years immediately preceding the date of filing an application for a Michigan license, then the applicant shall satisfy both of the following requirements:

(a) Satisfy the requirements of subrule (2)(a) and (b) of this rule.

(b) Have successfully completed a supervised postgraduate clinical experience in speech-language pathology that satisfies the requirements of R 338.615.

(4) If an applicant possesses a current Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from ASHA, then the applicant is presumed to satisfy the requirements of subrule (2) or (3) of this rule, as applicable.

(5) In addition to satisfying the requirements of either subrule (2) or (3) of this rule, as applicable, an applicant's registration or license shall be verified, on a form provided by the department, by the licensing agency of any state in which the applicant holds a current registration or license or ever held a registration or license as a speech-language pathologist. Verification must include providing all documentation of any disciplinary action taken or pending against the applicant.

History: 2011 AACCS; 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.613 Supervised postgraduate clinical experience; temporary license; requirements.

Rule 13. (1) The department may issue a temporary license under section 17609(4) of the code, MCL 333.17609, to an individual for the purpose of completing a supervised postgraduate clinical experience.

(2) An applicant for a license as a speech-language pathologist who satisfies the educational requirements in R 338.603(1)(a) or R 338.617(1)(a) but who still must complete the required supervised postgraduate clinical experience shall submit the required fee and a completed application for a temporary license on a form provided by the department. In addition to satisfying the requirements of the code, and the administrative rules promulgated under the code, an applicant for a temporary license shall satisfy both of the following requirements:

(a) Have documentation provided directly to the department from an educational program verifying the applicant's possession of a master's or doctoral degree from an accredited educational program that satisfies the standards adopted by the board under R 338.619 or from an educational program that satisfies the requirements of R 338.617(1)(a).

(b) Submit a plan for the supervised postgraduate clinical experience on a form provided by the department that is signed by a speech-language pathologist who is licensed and has agreed to supervise the applicant's postgraduate experience.

(3) The supervised postgraduate clinical experience must satisfy both of the following requirements:

(a) The experience must satisfy the requirements of R 338.615.

(b) Only experience obtained by an individual who holds a temporary license in a supervised postgraduate clinical situation approved under R 338.615 may count toward the experience requirement.

(4) If an individual transfers to a different supervised postgraduate clinical situation, then he or she shall submit a plan for the new supervised postgraduate clinical situation on a form provided by the department that is signed by a speech-language pathologist who is licensed and has agreed to supervise the individual's postgraduate experience.

(5) The department may issue a nonrenewable temporary license under this rule for a period not to exceed 12 months.

(6) A 2-year educational limited license issued before the effective date of this revised rule may be renewed no more than 2 times, with the length of each renewal period equal to 2 years.

History: 2011 AACCS; 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.615 Supervised postgraduate clinical experience; requirements.

Rule 15. (1) The supervised postgraduate clinical experience required for licensure in R 338.603(1)(b) and R 338.617(1)(b) must consist of 1,260 hours and must satisfy the requirements of this rule.

(2) At least 1,008 hours of the 1,260 hours must consist of direct clinical contact engaged in activities consistent with section 17601(1)(a) of the code, MCL 333.17601.

(3) A supervised postgraduate clinical experience must be completed under the supervision of a licensed speech language pathologist who holds a full and unlimited license and has no past or pending disciplinary actions.

(4) The supervisor and supervisee in a postgraduate clinical experience shall develop agreed upon outcomes and performance levels for the supervisee and maintain documentation indicating whether the outcomes and performance levels were met by the supervisee.

(5) The supervisor of a supervised postgraduate clinical experience shall engage in a sufficient number of supervisory activities to prepare the supervisee to begin independent practice as a speech language pathologist. Supervisory activities must include both of the following requirements:

(a) On-site observations of the supervisee engaged in screening, evaluation, assessment, and habilitation or rehabilitation activities. Real time, interactive video and audio conferencing technology may be used to perform on-site observations.

(b) Evaluation of reports written by the supervisee, conferences between the supervisor and supervisee, and discussions with the supervisee's professional colleagues. Correspondence, telephone calls, or review of audio or videotapes may be used to perform this type of supervisory activity.

(6) A supervised postgraduate clinical experience may be fulfilled on a full or part-time basis.

(7) A postgraduate clinical experience approved by ASHA qualifies as a postgraduate clinical experience approved by the board.

History: 2011 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.617 Graduate of non-accredited postsecondary institution; speech-language pathologist; licensure.

Rule 17. (1) An applicant for a speech-language pathology license who graduated from a non-accredited postsecondary institution shall submit the required fee and a completed application on a form provided by the department. In addition to satisfying the requirements of the code, and the administrative rules promulgated under the code, an applicant shall satisfy all of the following requirements:

(a) Have documentation provided directly to the department from an educational program verifying the applicant's possession of a master's or doctoral degree from an educational program that is substantially equivalent to an accredited educational program that satisfies the standards adopted by the board under R 338.619. Proof of having completed a substantially equivalent educational program includes an evaluation of the applicant's non-accredited education by a credential evaluation agency that is a member of the National Association of Credential Evaluation Services (NACES).

(b) Have successfully completed a supervised postgraduate clinical experience in speech-language pathology that satisfies the requirements of R 338.615.

(c) Have passed the Praxis Examination in Speech-Language Pathology with a score approved by the board under R 338.605.

(2) If an applicant possesses a current Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from ASHA, then the applicant presumably satisfies the requirements of subrule (1)(a), (b), and (c) of this rule.

History: 2011 AACCS; 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.619 Educational standards; adoption by reference.

Rule 19. (1) The board approves and adopts by reference in these rules the standards of the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) for the accreditation of speech-language pathology education programs in the publication entitled "Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology," which were effective August 1, 2017. Copies of the standards are available from the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, Maryland 20850 at no cost from the association's website at <https://caa.asha.org/wp-content/uploads/Accreditation-Standards-for-Graduate-Programs.pdf>. A copy of the standards also is available for inspection and distribution at a cost of 10 cents per page from the Board of Speech-Language Pathology, Bureau of Professional Licensing, Michigan Department of Licensing and Regulatory Affairs, 611 West Ottawa, Lansing, Michigan 48909.

(2) Any educational program for speech-language pathologists that is accredited by the CAA qualifies as a speech-language pathology educational program approved by the board.

(3) A higher education institution is considered approved by the board if it is accredited by the accrediting body of the region in which the institution is located and the accrediting body satisfies either the recognition standards and criteria of the Council for Higher Education Accreditation (CHEA) or the recognition procedures and criteria of the United States Department of Education. The board adopts by reference the procedures and criteria for recognizing accrediting agencies of the United States Department of Education, effective July 1, 2010, as contained in 34 CFR part 602, and the policies and procedures for recognition of accrediting organizations of CHEA, effective June 28, 2010. Copies of the standards and criteria of CHEA and the United States Department of Education are available for inspection and distribution at a cost of 10 cents per page from the Michigan Board of Speech-Language Pathology, Bureau of Professional Licensing, Department of Licensing and Regulatory Affairs, 611 West Ottawa, P.O. Box 30670, Lansing, Michigan 48909. The CHEA recognition standards may also be obtained at no

cost from the council's website at <http://www.chea.org>. The federal recognition criteria may also be obtained at no cost from the website for the United States Department of Education, Office of Postsecondary Education at: <http://www.ed.gov/about/offices/list/OPE/index.html>.

History: 2011 AACCS; 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.621 Relicensure.

Rule 21. (1) An applicant whose license has lapsed for less than 3 years preceding the date of application for relicensure may be relicensed under section 16201(3) of the code, MCL 333.16201, if the applicant satisfies all of the following requirements:

(a) Submits the required fee and a completed application on a form provided by the department.

(b) Establishes that he or she is of good moral character as defined under 1974 PA 381, MCL 338.41 to 338.47.

(c) Submits proof to the department of acquiring not less than 20 continuous professional development (CPD) credits that satisfy the requirements of R 338.629 during the 2 years immediately preceding the date of relicensure.

(2) An applicant whose license has lapsed for 3 years or more preceding the date of application for relicensure may be relicensed under section 16201(4) of the code, MCL 333.16201, if the applicant satisfies all of the following requirements:

(a) Submits the required fee and a completed application on a form provided by the department.

(b) Establishes that he or she is of good moral character as defined under 1974 PA 381, MCL 338.41 to 338.47.

(c) Submits fingerprints as required under section 16174(3) of the code, MCL 333.16174.

(d) Submits proof to the department of acquiring not less than 20 CPD credits that satisfy the requirements of R 338.629 during the 2 years immediately preceding the date of relicensure.

(e) Satisfies 1 of the following requirements:

(i) Re-takes and passes the Praxis Examination in Speech-Language Pathology with a score approved by the board under R 338.605 in the 2 years immediately preceding the application for relicensure.

(ii) Possesses a current Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from ASHA.

(iii) Presents proof to the department that he or she was registered or licensed as a speech language pathologist in another state during the 3-year period immediately preceding the application for relicensure.

(3) In addition to satisfying the requirements of subrule (1) or (2) of this rule, an applicant's registration or license must be verified, on a form provided by the department, by the licensing agency of any state in which the applicant holds a current registration or license or ever held a registration or license as a speech language pathologist. Verification must include providing all documentation of any disciplinary action taken or pending against the applicant.

History: 2011 AACS; 2016 AACS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.623 Relicensure; certified teachers; limited license.

Rule 23. (1) An applicant whose limited license has lapsed for less than 3 years preceding the date of application for relicensure may be relicensed under section 16201(3) of the code, MCL 333.16201, if the applicant satisfies all of the following requirements:

(a) Submits the required fee and a completed application on a form provided by the department.

(b) Establishes that he or she is of good moral character as defined under 1974 PA 381, MCL 338.41 to 338.47.

(c) Establishes that the licensee is a certified teacher whose teaching certificate was endorsed on January 12, 2009, as provided under section 17609(2) of the code, MCL 333.17609, in the area of speech and language impairment for the sole purpose of providing services as a part of employment or contract with a school district, intermediate school district, nonpublic school, or state department that provides educational services.

(d) Submits proof to the department of acquiring not less than 20 CPD credits that satisfy the requirements of R 338.629 during the 2 years immediately preceding the date of relicensure.

(2) In addition to satisfying the requirements of subrule (1) of this rule, an applicant's registration or license must be verified, on a form provided by the department, by the licensing agency of any state in which the applicant holds a current registration or license or ever held a registration or license as a speech language pathologist. Verification must include providing all documentation of any disciplinary action taken or pending against the applicant.

(3) An applicant whose limited license has lapsed for 3 years or more is not eligible for relicensure but may apply for a full and unlimited license under R 338.603.

History: 2011 AACS; 2016 AACS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.625 Rescinded.

History: 2011 AACS; 2016 AACS.

R 338.627 License renewal; requirements; applicability.

Rule 27. (1) This rule applies to applications for renewal of a speech-language pathologist license or a limited speech-language pathologist license under section 17609(1), (2) and (3) of the code, MCL 333.17609, that are filed for renewal cycles after March 16, 2017.

(2) An applicant for license renewal who has been licensed for the 2-year period immediately preceding the expiration date of the license shall accumulate not less than 20 CPD credits in activities approved by the board in R 338.629 during the 2 years preceding the end of the license cycle.

(3) Submission of an application for renewal constitutes the applicant’s certification of compliance with the requirements of this rule. A licensee shall retain documentation of satisfying the requirements of this rule for a period of 4 years from the date of applying for license renewal. Failure to satisfy this rule is a violation of section 16221(h) of the code, MCL 333.16221.

(4) The department may select and audit a sample of licensees who have renewed their license and request proof of compliance with subrule (2) of this rule. If audited, a licensee shall submit documentation as specified in R 338.629.

(5) If the renewing licensee is a certified teacher whose teaching certificate was endorsed on January 12, 2009, as provided under section 17609(2) of the code, MCL 333.17609, in the area of speech and language impairment for the sole purpose of providing services as a part of employment or contract with a school district, intermediate school district, nonpublic school, or state department that provides educational services, a Verification of Employment in an Educational Setting form shall be submitted to the department.

History: 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.629 Acceptable continuous professional development activities; requirements, limitations.

Rule 29. (1) The 20 CPD credits required under R 338.627(2) for the renewal of a license must satisfy the following requirements as applicable:

(a) No more than 12 CPD credits may be earned for approved CPD programs or activities during one 24-hour period.

(b) A licensee cannot earn CPD credit for a CPD program or activity that is substantially identical to a program or activity the licensee has already earned credit for during that renewal period.

(c) Under section 16204(2) of the code, MCL 333.16204, a licensee shall earn at least 1 CPD credit in the area of pain and symptom management by completing a CPD program or activity. Credits in pain and symptom management may include, but are not limited to, courses or activities relevant to the practice of speech-language pathology and relating to the public health burden of pain; ethics and health policy relating to pain; pain definitions; basic sciences including pharmacology, psychology, and sociology; clinical sciences relating to pain; clinician-patient communications as relating to pain; management of pain including evaluation and treatment; ensuring quality pain care; and programs and resources relevant to pain.

(2) Credit may be earned for any of the following activities:

	Activity and Proof of Completion	Number of Approved CPD Credits
(a)	Completing an approved CPD program or activity related to the practice of speech-language pathology or any non-clinical subject relevant to the practice of speech-language pathology. A CPD program or activity is approved, regardless of the format in which it is offered, if it is approved, sponsored, or accepted for CPD credit by any of the following organizations:	The number of CPD credits approved by the sponsor or the approving organization is the number of credits approved for each CPD program or activity.

	<ul style="list-style-type: none"> - American Speech-Language-Hearing Association (ASHA). - Michigan board of audiology. - Michigan board of medicine. - Michigan board of osteopathic medicine and surgery. - A speech-language pathology board of any state. <p>If audited, a licensee shall submit a copy of a letter or certificate of completion showing the licensee's name, number of credits earned, sponsor name or the name of the organization that approved the program or activity for CPD credit, and the date or dates on which the program or activity was completed.</p>	<p>A minimum of 6 CPD credits must be earned for this activity in each renewal period.</p> <p>A maximum of 15 CPD credits may be earned for this activity in each renewal period.</p>
(b)	<p>Reading an article related to the practice of speech-language pathology in a professional or scientific journal. This activity does not include articles offered as a CPD activity by ASHA.</p> <p>If audited, the licensee shall submit a signed document that lists the journals read, including title of article, journal name, volume number, and author.</p>	<p>1 CPD credit is granted for each article read.</p> <p>A maximum of 5 CPD credits may be earned for this activity in each renewal period.</p>
(c)	<p>Presenting a CPD program related to the practice of speech-language pathology.</p> <p>To receive credit, the presentation must be approved, sponsored, or accepted for CPD credit by any of the following organizations:</p> <ul style="list-style-type: none"> - ASHA. - Michigan board of audiology. - Michigan board of medicine. - Michigan board of osteopathic medicine and surgery. - A speech-language pathology board of any state. <p>If audited, a licensee shall submit a letter from the program sponsor confirming the licensee as the presenter and the presentation date and time, or a copy of the presentation notice or advertisement showing the date of presentation, the licensee's name listed as the presenter, and the name of the organization that approved or offered the presentation for CPD credit.</p>	<p>2 CPD credits are granted for each 50 to 60 minutes of presentation.</p> <p>A presentation must not be less than 50 minutes in length. No additional credit is granted for preparation. Under subrule (1)(b) of this rule, credit for a presentation is granted only once per a renewal period.</p> <p>A maximum of 10 credits may be earned for this type of activity in each renewal period.</p>
(d)	<p>Initial presentation of a scientific exhibit or paper accepted for presentation through a peer review process</p>	<p>2 CPD credits are granted for each</p>

	<p>at a state, regional, national or international speech-language pathology conference, or its components, or a related professional organization.</p> <p>If audited, a licensee shall submit a copy of the document presented with proof of presentation or a letter from the program sponsor verifying the exhibit or paper was accepted for presentation through a peer review process and the date of presentation.</p>	<p>presentation.</p> <p>No additional credit for preparation is granted. Under subrule (1)(b) of this rule, credit for a presentation is granted only once per a renewal period.</p> <p>A maximum of 10 credits may be earned for this type of activity in each renewal period.</p>
(e)	<p>Writing an article related to the practice, education, or research of speech-language pathology that is published in any of the following journals:</p> <ul style="list-style-type: none"> • An association journal. • A peer-reviewed journal. • A health care journal. • A professional or scientific journal. <p>If audited, a licensee shall submit a copy of the publication that identifies the licensee as the author of the article or a publication acceptance letter.</p>	<p>3 CPD credits are granted for each article.</p> <p>Under subrule (1)(b) of this rule, credit for an article is granted once per renewal period.</p> <p>A maximum of 9 credits may be earned for this type of activity in each renewal period.</p>
(f)	<p>Writing a chapter related to the practice, education, or research of speech-language pathology that is published in a text book.</p> <p>If audited, the licensee shall submit a copy of the publication that identifies the licensee as the author of the chapter or a publication acceptance letter.</p>	<p>3 CPD credits for each chapter are granted.</p> <p>Under subrule (1)(b) of this rule, credit for a chapter is granted only once in a renewal period.</p> <p>A maximum of 9 credits may be earned for this type of activity in each renewal period.</p>
(g)	<p>Serving as an instructor of students, staff, or other licensees at a clinical program related to the practice of speech-language pathology provided through or recognized by an accredited speech language pathology educational program that satisfies the standards set in R 338.619.</p> <p>If audited, the licensee shall submit a letter from the</p>	<p>2 CPD credits are granted for each 50 to 60 minutes instructional session on a specific subject.</p> <p>No additional credit is granted for preparation.</p>

	<p>program director verifying the licensee's role, the number of instructional sessions on specific subjects provided by the licensee, and the length of the instructional sessions. Also, the letter must verify that the clinical training program was provided, offered, or accredited by an educational program or organization that satisfies the requirements of this rule.</p>	<p>A maximum of 10 CPD credits may be earned for this type of activity in each renewal period.</p>
(h)	<p>Serving as a clinical supervisor for students completing an internship, residency, or fellowship program that is recognized or approved by R 338.615.</p> <p>If audited, a licensee shall submit a letter from the educational program or clinical agency director verifying the licensee's role, the number of hours of instruction or supervision provided by the licensee, and that the internship, residency, or fellowship program is recognized or approved by an educational program or organization that satisfies the requirements of this rule.</p>	<p>1 CPD credit is granted for 1 hour of clinical instruction or supervision.</p> <p>A maximum of 5 CPD credits may be earned for this type of activity in each renewal period.</p>
(i)	<p>Providing supervision as part of a disciplinary sanction.</p> <p>If audited, the licensee shall submit an affidavit from the disciplinary limited licensee who received the supervision. The affidavit must attest to the licensee's role as supervisor and the number of hours the licensee spent providing supervision to the disciplinary limited speech-language pathologist.</p>	<p>1 CPD credit is granted for 1 hour of supervision provided.</p> <p>A maximum of 5 CPD credits may be earned for this type of activity in each renewal period.</p>
(j)	<p>Participating on an international, national, regional, state, state component, or local task force, committee, board, council, or association related to the field of speech-language pathology. A task force, committee, board, council, or association is considered acceptable if it enhances the participant's knowledge and understanding of the field of speech-language pathology.</p> <p>If audited, a licensee shall submit documentation verifying the licensee's participation in at least 50% of the regularly scheduled meetings of the task force, committee, board, council, or association.</p>	<p>5 CPD credits are granted for participation on each task force, committee, board, council, or association.</p> <p>A maximum of 5 CPD credits may be earned for this type of activity in each renewal period.</p>
(k)	<p>Participation in the development of a national examination for speech-language pathologists.</p> <p>If audited, the licensee shall submit documentation from the sponsor of the examination verifying the licensee's role and participation in the development of the examination.</p>	<p>5 CPD credits are granted for participation.</p> <p>A maximum of 5 CPD credits may be earned for this type of activity in each renewal period.</p>

(1)	<p>Participating in an in-service program relating to the practice of speech-language pathology provided or sponsored by a Michigan school system.</p> <p>If audited, the licensee shall submit documentation from the in-service provider verifying the date and number of hours for the in-service program, the program's relationship to speech-language pathology, and the licensee's participation.</p>	<p>1 CPD credit is granted for each hour of in-service completed.</p> <p>A maximum of 5 CPD credits may be earned for this type of activity in each renewal period.</p>
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History: 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.641 Continuous Professional Development providers; standards for approval.

Rule 41. (1) A CPD provider that is not pre-approved under R 338.629 may be approved by the board. To be approved by the board, the provider shall complete an application provided by the department, file the application with the department for review no later than 120 days before the program date, and satisfy subrules (2) and (3) of this rule. The application and supporting documentation must include all of the following information:

- (a) A program schedule, including date of program, topics, name of speaker, and break times.
 - (b) An explanation of how the program is being designed to further educate speech-language pathologists, including a short narrative describing the program content and the criteria for the selection of this topic.
 - (c) Copies of instructional objectives that have been developed.
 - (d) Copies of all promotional and advertising materials for the program.
 - (e) The name, title, and address of the program director and a description of his or her qualifications to direct the program.
 - (f) A description of how the amount of CPD credit to be awarded for this program was determined.
 - (g) A description of how participants will be notified that CPD credit has been earned.
 - (h) A copy of the curriculum vitae for each instructional staff member.
 - (i) A description of the delivery method or methods to be used and the techniques that will be employed to assure active participation.
 - (j) A copy of the post-test instrument that will be used for participant evaluation.
 - (k) A description of how post tests will be administered, corrected, and returned to participants.
 - (l) A description of how post-test performance will influence the awarding of CPD credit.
 - (m) A description of how attendance is monitored, including sample documents, and the name of the person monitoring attendance.
- (2) The CPD program approved under subrule (1) of this rule must satisfy all of the following requirements:
- (a) The program must be an organized program of learning that that will contribute to the advancement and enhancement of professional competency and scientific knowledge

in the practice of speech-language pathology and be designed to reflect the educational needs of speech-language pathologists.

(b) The program must have a scientific and educational integrity and contain generally accepted speech-language pathology practices.

(c) A course must have an outline that demonstrates consistency with the course description and reflects the course content.

(d) A course must be taught in a manner appropriate to the educational content, objectives, and purpose of the program and must allow suitable time to be effectively presented to the audience.

(e) Instructors must have the necessary qualifications, training, or experience, or all 3, to teach the course.

(f) The activity must provide for active participation and involvement from the participants.

(g) The activity must offer educational materials for each CPD activity that will enhance the participant's understanding of the content and foster applications to speech-language pathology practice.

(h) The activity must include learning assessments in each activity that allow speech-language pathologists to assess their achievement of the learned content. Completion of a learning assessment is required for CPD content.

(3) The program provider or sponsor approved under subrule (1) of this rule shall issue certificates or letters of attendance that include all of the following information:

(a) The name of the sponsor.

(b) The name of the program.

(c) The name of the attendee.

(d) The date of the program.

(e) The Michigan approval number.

(f) The signature of the person responsible for attendance monitoring and his or her title.

(g) The number and type of hours attended.

History: 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.645 Patient records and collaboration.

Rule 45. A speech-language pathologist shall maintain patient records under section 16213 of the code, MCL 333.16213. The records must be made available to other health professionals involved in the care of the patient in accordance with the Health Insurance Portability and Accountability Act of 1996, Public Law 104-191 (HIPAA).

History: 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.647 Referral required.

Rule 47. A speech-language pathologist shall not assess or treat a patient for either of the following, unless the patient has been referred by an individual licensed in the practice of medicine or osteopathic medicine and surgery or by an advanced practice registered nurse as that term is defined in section 17201 of the code, MCL 333.17201:

- (a) Swallowing disorders.
- (b) Medically-related communication disorders.

History: 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.

R 338.649 Physically invasive procedures; supervision required.

Rule 49. (1) Physically invasive procedures beyond the oropharynx include the following:

- (a) Esophageal manometry.
- (b) Fiberoptic endoscopic examination of swallowing (fees).
- (c) Fiberoptic laryngovideostroboscopy.

(2) Under section 17610(3) of the code, MCL 333.17610, a speech-language pathologist shall only perform the procedures set forth in subrule (1) of this rule under the supervision of a physician licensed to practice medicine or osteopathic medicine and surgery in the state of Michigan. Supervision is defined in section 16109(2) of the code, MCL 333.16109.

(3) A speech-language pathologist shall only perform the procedures listed in subrule (1) of this rule in a setting where a physician licensed in the practice of medicine or osteopathic medicine is physically available to ensure for patient safety.

(4) A speech-language pathologist performing physically invasive procedures under the supervision of a physician shall be familiar with risks associated with physically invasive procedures, including but not limited to, epistaxis, mucosal injury, gagging, allergic reaction to topical anesthetic, laryngospasm, and vasovagal response, and the need for medical intervention.

History: 2016 AACCS; 2021 MR 8, Eff. Ap. 15, 2021.